

Openings as of 5/11/2021**JOB ID 249: SECONDARY CULINARY ARTS****JobID: 249****Position Type:**

High School Teaching/SECONDARY CULINARY ARTS

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[Email To A Friend](#)[Print Version](#)**Date Posted:**

4/30/2021

Location:

Granite Falls School District #332

Date Available:

21-2022 SY

Closing Date:

Open Until Filled

This posting is a continuing 1.0 FTE CTE teaching position for Culinary Arts. This position will support secondary students at Crossroads High School and Granite Falls High School.

Endorsements Required: CTE Certification

- * Preferred catering experience
- * Preferred experience in working in foods industry
- * Preferred experience in ordering for large groups...food and supplies
- * Preferred experience in managing a kitchen
- * Preferred experience in budget management

GENERAL SUMMARY: TEACHER

The responsibilities of this position are to establish, plan, develop and prepare learning objectives and standards for assigned academic and enrichment subject areas and grade levels, to teach and instruct students, to promote student achievement, to provide guidance, counsel, supervision and discipline to students, and to assess and evaluate student performance and progress to enhance effective learning.

ESSENTIAL FUNCTIONS

To effectively perform the essential functions of any position with the District, regular attendance is required and expected.

1. Teaches students the skills and attitudes to be successful in a variety of academic and enrichment subject areas, in accordance with state statutes, district policy and adopted curriculum, to help prepare students for lifelong learning and success; demonstrates a variety of skills for acquisition.
2. Creates positive classroom atmosphere to encourage and motivate students to learn essential skills, develop essential attitudes and experience successful learning.
3. Prepares and presents a wide range of academic and enrichment lessons and learning activities; assesses and evaluates student achievement; adapts and modifies techniques and materials for effectiveness as necessary for student progress and success.
4. Plans and prepares well-organized series of learning opportunities and activities; establishes objectives to ensure mastery of district outcomes; writes Individual Educational Plans (IEP's) if assigned in special education; plans means for student accomplishment of objectives; implements lesson plans.
5. Screens and assesses students with differential learning needs; observes students for assessment; adapts programs to meet needs; seeks and recommends special assistance as appropriate.
6. Assists students in developing self-esteem and responsible behaviors; models

appropriate behavior; maintains classroom management; provides fair and consistent classroom management; acknowledges, discusses, rewards, and corrects student behavior; disciplines students as necessary; maintains student safety.

7. Researches, locates, acquires and creates appropriate educational materials and displays for stimulating student learning; orders and maintains equipment, supplies and materials.

8. Communicates with students, parents, administrators, counselors, specialists, staff and others on individual student needs and progress; facilitates and participates in problem-solving as needed; maintains effective communication for student benefit.

9. Participates in school and district decisions; works cooperatively and in teams; establishes and maintains effective working relationships with students, parents, staff, administrators and the public; attends meetings, activities and events; serves on committees as appropriate; promotes student learning and achievement; promotes positive public and community relations.

10. Maintains current knowledge of educational research, trends and specific subject fields; attends professional development conferences, seminars, classes and in-service activities.

11. Evaluates and records student progress; prepares progress and grade reports as required; administers tests as necessary.

12. Collects and compiles data as required; provides reports and interpretations as necessary for program and administrative requirements.

13. Directs the activities of assigned non-certificated personnel as appropriate.

14. Assists in a variety of building management activities, such as supervising halls and play areas, assisting visitors, maintaining a positive school environment for learning and teaching, and related activities.

15. Operates a variety of audio-visual and other equipment related to the field of study or classroom operations.

16. Serves as member of instructional team of the District; performs related duties consistent with the scope and intent of the position.

17. Knowledge of technology appropriate to the level/type of assignment. i.e. computer skills, word processing, driving instruction, etc.

REPORTING RELATIONSHIPS: Reports to building Principal.

MENTAL DEMANDS

Requires substantial planning, development, and creativity; effective instructional techniques and knowledge of assigned subject areas; organizational and time management skills; ability to concentrate under distractions from classroom activities; exposure to frequent interruptions; high level of proficiency in reading, writing, and mathematics; ability to make independent on-the-spot and long-range decisions; adaptability and flexibility to different student learning and behavioral styles and abilities; effective communication skills; effective decision-making and problem-solving skills; ability to work independently; cooperation and ability to work as team-member; self-discipline in behavior and attitude; accurate record-keeping; dealing with distraught, angry or hostile individuals on occasion; must be able to direct, control, or plan activities of other, influence people in their opinions, attitudes, or judgments, and making judgments and decisions; depending on assignment excellent hand-eye coordination, ability to perform precision/detailed work, excellent vision including near, far sighted, peripheral vision, acute hearing ability, and ability to distinguish colors may be required.

PHYSICAL DEMANDS

Exposed to diseases carried by students; exposed to student noise levels; and other environmental conditions. Other physical demands vary by position assignment: may require prolonged standing or sitting; may require attending to students' personal hygiene; may require lifting and positioning students; may require restraining out-of-control students; may require assisting students with physical activities; may be exposed to substantial noise, such as in shop or music instruction; may work with potentially dangerous machinery or materials, such as in science or shop instruction; may be exposed to visual display terminal for prolonged periods; may occasionally work outdoors in inclement weather; may be asked to attend evening meetings or activities; may be required to represent the district on potentially sensitive or controversial matters; may require operation of an automatic and manual transmission automobile, such as in driving instruction.

MINIMUM QUALIFICATIONS

Education and Experience

Bachelor's degree and valid teacher's certification; some positions require specific endorsements as specified by the state; some positions may require academic preparation or professional experience in specific fields; some positions require current CPR and first aid cards. No allowable substitutions. Licenses/special requirements: As specified for the specific assignment.

CONDITIONS

The preceding list of essential functions is not exhaustive and maybe supplemented as necessary.

FMLA regulations require all employers to post the [updated FMLA notice](#).

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