



# Health & Human Services

## American Sign Language Interpreter

Sign Language Interpreting prepares individuals to function as simultaneous interpreters of American Sign Language (ASL) and other sign language systems employed to assist the hearing impaired, both one-way and two-way.

Translation and Interpretation prepares individuals to be professional interpreters and/or translators of documents and data files, either from English into other languages or vice versa.

During the 2006-07 school year, feedback was received from high school ASL Interpreter instructors regarding their programs and their needs and concerns.

We are currently looking at the certification requirements for hiring certified ASL Interpreter instructors for qualified CTE programs.

State model frameworks for ASL Interpreter levels 1, 2, and 3/4 have been developed. The

frameworks include standards and competencies, sample performance assessments, Grade Level Expectations (GLE), Leadership Skills, and Employability Skills. Individual districts will need to modify the model frameworks. Copies of the model frameworks will be distributed at the summer WA- ACTE conference or may be obtained by contacting Betty Klattenhoff at [betty.klattenhoff@k12.wa.us](mailto:betty.klattenhoff@k12.wa.us).

## Health Sciences

Health Sciences Careers (HSC) programs in Washington State all begin with the same foundation skills. Many of these foundation skills are attained in Family and Consumer Sciences courses. Students then choose from four broad HSC career strand options. Those career strands are: Therapeutic, Diagnostic, Infomatics, and Support Services.

Work has been done with the Allied Health Center for Excellence at Yakima Valley Community College on post-secondary connections in health related fields.

A meeting was held with various representatives from Health Sciences Careers fields, Workforce Training and Education

Coordinating Board, State Board for Community and Technical Colleges, and WA- ACTE.

Several programs have been successful in developing cross-crediting programs within districts.

Different areas of the state are exploring ways in which courses related to the Health Sciences can be offered to reach more students, especially those located in rural areas.

Another goal is to work with our post-secondary partners to build a "Health Sciences Career Ladder", so students can move seamlessly throughout training programs.

Sports Medicine is a growing specialty area within the Health Sciences Therapeutic Strand. The Washington Vocational Sports Medicine Association (WVSMA) has developed the state model framework to meet the National Athletic Trainers Association Board of Certification six domains.

Kudos to those districts whose students participated in Skills USA and the annual WVSMA Sports Medicine Symposium and State Championships this spring.