

Rubric for Family Health Performance Task D
PowerPoint Presentation:
Avoiding Unsafe Products and Fraudulent Services
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Name _____ Block # ____ Date _____

Working in pairs or trios, students will develop one PowerPoint presentation per group. The presentation will inform audiences of criteria for evaluating the accuracy and usefulness of health information and for avoiding unsafe products and fraudulent services. The presentation must contain specific guidelines for seeking and using safe and legitimate health care services, prescription medications and over-the-counter medications. The presentation must also include specific guidelines for avoiding unsafe products and fraudulent services. Additionally, each group of students must choose and explain, as part of the PowerPoint presentation, at least one product, service, fad diet, or suggested practice that is unsafe or fraudulent, including reasons for judging the product, service or product to be unsafe or fraudulent. Each group will present to the rest of the class.

Content includes:

Five criteria (judging rules) for evaluating the accuracy and usefulness of health ***information*** (3 points each) _____/15

In other words, when you encounter information related to health in magazines, newspapers, on television or on the Internet, how can you tell whether or not this ***information*** should be taken seriously? What questions could you ask yourself before beginning to trust the ***information***?

Three specific guidelines (“dos and don’ts,” or action steps that you would take) in seeking and using safe and legitimate

✧ health care ***services*** (3 points each) _____/9

✧ ***prescription medications*** (3 points each) _____/9

✧ ***over-the-counter medications*** (3 points each) _____/9

Total of This Section _____/27

Five general criteria (judging rules) for avoiding ***unsafe products*** and ***fraudulent services*** (3 points each) _____/15

In other words, when you encounter advertising for a ***product or service*** related to health, how can you tell whether or not this ***product or service*** should be taken seriously? What questions could you ask yourself before beginning to consider using the ***product or service***?

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After beginning to consider using a product or service, what are three specific guidelines (“dos and don’ts,” or action steps that you would take) for avoiding

✧ unsafe products (3 points each) _____/9

✧ fraudulent services (3 points each) _____/9

Total of This Section _____/18

Choose and explain at least one product, service, fad diet or suggested practice that is unsafe or fraudulent, **including** three reasons for judging the product, service or product to be unsafe or fraudulent.

_____/20

Content Total _____/95

Sources must include:

At least **two** quotes or paraphrased messages from Chapter ___ of the text with the page number(s) identified on the slide (5 points each) _____/10

Example: “From Prentice Hall Health: Skills for Wellness, page 631”

At least four additional quotes or paraphrased messages from books, encyclopedias or reliable Internet sites, with the exact information necessary to find the resource, included on the slide (5 points each) _____/20

Example: “From <http://www.webmd.com/healthy-aging/guide/health-quackery-spotting-health-scams>”

All sources (minimum of two) must be listed all together on the last slide of the presentation. Every source used on the previous slides must be listed. No sources not used in the previous slides should appear on the last slide. (5 points each) _____/20

Source Total _____/50

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PowerPoint Presentation:

Employs 28-point or larger, clearly legible font throughout	_____/10
Employs highly contrasted backgrounds and fonts throughout	_____/10
Employs bulleted lists; NOT sentences and paragraphs, throughout	_____/15
Includes at least three relevant graphics, that help to convey your message, placed beside the text, but not behind the text (3 points each)	_____/ 9
Includes no irrelevant graphics to detract from your message	_____/ 6
PowerPoint Presentation Total	_____/50

Delivery:

Each group of students must orally present the PowerPoint presentation they have created, using

Clear, audible voice	_____/10
Appropriate posture and body language	_____/10
A professional manner	_____/10
Delivery Total	_____/30

Project Total: _____/225

Deductions, if any, for disrupting other students' presentations _____

Final Score _____/225

Student Comments: _____

Teacher Comments: _____
